Risk Management Plan RSB version R: 20.01.22

Next Review date: Weekly

Date shared with delegated Trustee for approval

Date shared with delega	ed with delegated Trustee for approval				being low to	o 4 being ma	ajor]		Risk rating	after contro	ol measures	
Issue	Area of risk	Specific risk F	RAG	1	2	3	4	Control measures	Person(s) responsible	1	2	3	4
Children	Children returning to school	Higher risk of transmission of virus due to the removal of the 'bubbles'. All children considered vulnerable					4	- EHC - The school is meeting requirements around EHCs of the children subject to risk level and availability of staff, and is following guidance. - Risk assessments for children are in place and reviewed on an annual basis or updated where necessary as part of standard practice, CV19 to be threaded through them. - Regular washing of hands is timetabled at arrival, before and after feeding, when using shared rooms, when going outside, and when leaving at the end of the day. - Each classroom has a register of people who enter the classroom to incude staff, therapists, lunch time assistants (track and trace sheets) etc. - Staggered start and end times to remain for school pupils to reduce contact. - Staff should wear a face mask in all areas unless exempt. Visors should be worn in these circumstances. - All staff are testing daily with LFD tests unless within their 90 days following a positive result. This is running from Mon 17th to Friday 28th Jan and will be reviewed.			2		
	2. Children's transport	Higher risk of transmission of virus in small/enclosed spaces. All children considered vulnerable.				3		- Handrails and handles to be sanitised by drivers after each journey. Staff must wear Full PPE when on transport Stock of sanitiser spray, cleaning cloths, hand sanitiser, disposable aprons and gloves to be held in each bus being used. - Bin bag to be held on each bus for disposal of cloths and PPE daily. - Class times are staggered to support social distancing measures on arrival/departure. - Children arriving on school buses are dropped off at the rear of McGregor Hall to reduce numbers in reception areas. - Cleaning station in each reception room with stock of hand sanitiser and hand wipes to be used by all children and adults escorts/parents need to wear masks for drop off and collection.	RA Group/JM		2		
	3. Child displaying symptoms	Could indicate Covid 19 and therefore					4	- Procedures developed for staff confirming how to deal with this event (see procedure documents "PROCEDURE FOR WHEN A PUPIL HAS SYMPTOMS IN SCHOOL" and "PROCEDURE FOR WHEN A PUPIL HAS SYMPTOMS IN RESIDENTIAL"). - Room deep cleaned and Smartmister machine deployed to sanitise the space From September 2021 NHS Track and Trace will notify close contacts if there are any positive cases. - If people test positive for COVID, there is a requirement to isolate for 5 days. If a person has tested positive they are able to carry out an LFD test on days 5 & 6 and if both are negative they can return to school/ work on day 6.			2		
	4. Parents contacted by track & trace team	Child may be infected with omicron varient					4	 Any parent contacted by the track and trace team and advised to isolate due to the Omicron varient must advise the Head of School of the situation and keep their child off school as per Govt guidance (mandatory isolation period expired). 	VDW/RA Group	1			

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	5. Classrooms/ Residential	Safety of children in the classroom			4	- Class teachers/staff to update their room/specific area risk assessment to enable CV 19 related risks to be identified and mitigated depending on circumstances specific to that classroom/group of children. Each child has their own individual risk assessment. - Each classroom/Bradbury has a supply of cleaning products (wipes, antiviral spray, milton solution, disposable cloths, bin bags) for use by teaching staff to clean down high touch areas, shared items. Classroom staff to advise MH when supplies need to be replaced. - All rooms/offices to keep windows open where possible for additional ventilation When classrooms not in use, e.g. out in soft play, please leave the internal door open to increase ventilation CO2 monitors are available in all classrooms and classes can take these to shared spaces for monitoring purposes, when they re-open.	JE/ Class Teachers		2		
Staff	6. Staff being onsite	Higher risk of tranmission of virus as staff numbers increase		3		 Residential staff are a small team and have consistent staff working where possible. School is operating staggered hours to limit social interaction. Message reinforced regularly about infection control and hand washing at briefings Cleaning station in each reception room with stock of hand sanitiser and hand wipes to be used by all children and adults. For classroom based staff, regular washing of hands is part of the school timetable including on arrival, before and after feeding, before and after personal care, before and after using PPE. Increased number of staff rooms for staff breaks. RSB offerred seasonal flu jabs for staff to increase seasonal resilience. As per PHE recommendation, staff are strongly recommended to undertake at least twice weekly Covid tests and it will be reviewd regularly. This can be done via local centres, onsite or by post. This includes an LFD test on a Sunday and the PCR on a Thursday. Daily testing has been recommended by PHE between Monday 17th and Friday 24th Jan 2022 LFD tests are available for staff should they wish to test more often PCR tests can be placed in the box next to reception for collection every Thursday by 2pm. 	VDw/KB		2		
	7. Staff returning to work following illness with CV19 symptoms	Staff return too soon		3		- Staff would carry out a return to work interview with line manager on first day back to reinforce key messages A pre return to work telephone call is made to any staff member with CV19 related absence to ensure they are safe to return, answering set questions Any staff member who has had Coronavrius themselves will not be re-tested for a 90 day period unless they display new COVID symptoms and then they should carry out a PCR test. If they are well and do not have any symptoms they are able to return to work without the need for a negative CV19 test. Specific memo been issued to all staff about these symptoms and are included in the pre-return telephone interview Consideration of a staggered return for all long covid staff at their return to work meeting. - Any staff showing symptoms would be sent home immediately (see procedure documents "PROCEDURE FOR WHEN A STAFF MEMBER HAS SYMPTOMS IN SCHOOL" and "PROCEDURE FOR WHEN A STAFF MEMBER HAS SYMPTOMS IN RESIDENTIAL"). - Any staff showing symptoms would be expected to take a PCR test within 48hrs for CV19 and inform school of the result.	VDw/KB/JEs	1			
	8. Staff showing symptoms	Staff may have the virus				,	Senior Mgmt. KB/FB				

	9. Staff who have been in contact with children displaying symptoms	Symptoms coud be the virus and there could have been transmisison		3	4	-Any child displaying symptoms to remain in situ to be immediately assessed by the school nurse or, if in residential, isolated in their bedroom. - Staff to wear suitable PPE immediately for the duration any staff member is with child. - Child to be sent home. - Staff to follow latest guidance which at present is that they are able to remain in work unless they develop symptoms or test positive on an LFD test. - Any staff developing symptoms to inform school and apply for a PCR CV19 test. - Demister machine to be deployed unvaccinated staff to be sent home Those in contact with a positive person should take an LFD test daily for 7 days following contact. Any staff contacted by the track and trace team and not vaccinated advised to isolate must advise us of the situation, provide evidence of such where		1		
	10. Staff contacted by track & trace team	Staff may be infected				possible, and not come into school/work as per Govt guidance (mandatory isolation period expired) of 10 days.	members/VDw/ RA Group/KB			
Cleaning	11. Infection control	Need to maintain high levels of cleaning and infection control			4	- Every classroom has a supply of handwash, handsanitiser, disinfectant spray, milton solution and disposable cleaning cloths Hand sanitiser supplies around building Cleaning regime amended to focus on areas with frequent touch such as rails/doors etc everywhere continues to be deep cleaned during school hoidays and this is ongoing Cleaning routines are flexible depending on area of need Procedure for cleaning rooms in which a staff member/child with symptoms has been present is in place. (see procedure documents "PROCEDURE FOR WHEN A PUPIL HAS SYMPTOMS IN SCHOOL" and "PROCEDURE FOR WHEN A PUPIL HAS SYMPTOMS IN RESIDENTIAL" and "PROCEDURE FOR WHEN A STAFF MEMBER HAS SYMPTOMS IN SCHOOL" and "PROCEDURE FOR WHEN A STAFF MEMBER HAS SYMPTOMS IN RESIDENTIAL") Enhanced cleaning regeimes are to be maintained as per previous advice from PHE and infection control team Smartmister machines have been purchased to sanitise spaces following instances of systematic cases on site Cleaning of the pool to be carried out between sessions 2-step milton surface cleaning is being carried out across the site.	FB/IJ/М Н		2	
	12. Cleaning of toys/equipment/books	Increased numbers on site means increased use of toys/equipment		3		 Classes can take cleaning boxes out to disinfect fixed playground equipment when using them outside. Staff to clean down hard toys/books at the end of the day. Each class has it's own store of cleaning supplies for staff use. Staff to take ownership of cleaning toys and shared equipment in McGregor and Gym if used. Staff to take ownership of cleaning of music equipment if used. Staff to take ownership of cleaning of sensory equipment after use (classroom and shared spaces) Staff to take ownership of cleaning of toys and shared equipment in Bradbury. Bradbury has its own store of cleaning supplies for staff use. Staff have seperated each child's toys into individual boxes. cleaned down each night after use. staff are cleaning all shared equipment after each use. Demister machines to be deployed over school holiday breaks and in reception of a morning for staff arrival. 	All staff	1		

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	13. Cleaning of swimming											
	pool area and changing					4	- All shared spaces to be cleaned twice per day as per guidance Swimming			2		
		High use rooms that could spread					pool to be cleaned between each use Shared spaces closed if infection					
	room/ gym/food tech	infection					rates rise and on advice from PHE.	FB/MH				
							- See procedure documents "PROCEDURE FOR WHEN A PUPIL HAS					
						4	SYMPTOMS IN SCHOOL" and "PROCEDURE FOR WHEN A PUPIL HAS		1			
							SYMPTOMS IN RESIDENTIAL" and "PROCEDURE FOR WHEN A STAFF MEMBER					
							HAS SYMPTOMS IN SCHOOL" and "PROCEDURE FOR WHEN A STAFF MEMBER	1				
Procedure for a suspected							HAS SYMPTOMS IN RESIDENTIAL" Guidance to be given as part of staff					
case		Could create additional risks						All staff				
case	14. Stall distre what to do	Could create additional risks					induction - A copy to be put by the signing in sheets and in the news rooms.	All Stall				
							- Contact PHE if considered to be an outbreak onsite See procedure					
							documents "PROCEDURE FOR WHEN A STAFF MEMBER HAS A POSITIVE TEST					
						4	RESULT" and "PROCEDURE FOR WHN A PUPIL HAS A POSITIVE TEST RESULT".	- I	1			
							In the event of an outbreak work with local contact tracing hub and PHE					
Procedure for confirmed							Should should significant operation difficulties arise a meeting must be set up					
case	15. Staff unsure what to do	Could create additional risks						All staff				
							Diary request procedure in place for approval for any visitors to site as per					
					3		pre covid All visitors to wear face masks when oniste and asked to do a LFD		1			
	16. Visitors to site not						test prior to visit Essential meetings face to face at present Online		_			
Contractors / Visitors	following new procedures	Risk of transmission					meetings offerred where possible.	KB/FB/VDw				
	17. Ensuring staff are fully				3		- School risk assessment team meet weekly or more often if required.		1			
	informed of new ways of						- School building risk assessment produced and is available in the newsroom					
Workforce Management	working	Staff may not adhere to guidance					for staff. Updated version distribued and emailed to staff	SLT / Charity				
							RF have their own specific risk assessment for activites and being on site.					
							Current Covid 19 guidance still applies to them as a social care setting and					
							therefore staff should be respectful and aware of this, for example face					
				2			masks will still be worn and social distancing still expected Ensure the		1			
Rushton Futures on	18. Rushton futures operates	Risk of transmission through any sharing					cleaning of shared equipment/spaces following use between the different					
shared site	on same site	of staff/equipment					divisions.	RF SLT				
								RA				
						4		Group/VDw/KB/F				
In-House Outbreak	19. Controlling outbreak	Risk of transmission to staff and pupils					See outbreak management procedure.	B		2		
		The state of the s					- Additional bus escorts and drivers are in place to allow for staggered class	-				
							start times.					
							- Review of senior staff and the classes they operate in has been undertaken					
							to minimise disruption in the event of a positive case.					
					3		- Risk Assessment group has reviewed roles of key staff and who could carry					
		Sufficient staff required to meet					out key tasks in their absence to ensure continuity Staff					
	20. Insufficent staff to meet	guidance to safely operate as per Aug					recommended to undertake twice weekly testing, or daily testing as	VDw/KB/FB/JM/R				
Staffing shortages	needs	28th guidance					recommended.	A group	1			
Jeaning Shortages	necus	20th guidance					recommended.	□ \$10ab	1			
	21. Safeguarding to be	Need to ensure practices & policy reflect		2			- Policy may need updating to reflect any guidance changes Any					
Safeguarding	considered	any guidance changes.					changes will be part of staff training.	LH/AB	1			
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Remote Education	22. Children not accessing education	Need to ensure continuity of contact and learning opportunities		2			- Pupils who are isolating or shielding will be offerred zoom sessions with the intervention teacher. Sensory activity packs have been sent out to all puils to allow for practical sensory activities to be carried out at home. - Families of children who have not attended have had weekly welfare calls from from the classteacher/SENCO These two measures would continue for any children who were unable to attend. - If, as a contingency, remote eduction was required due to an outbreak this will continue. We would also look at other options such as a graduated response, reduced hours, identify those most vulnerable and action any individual needs. - If full closure was required, families and staff would be contacted via email/text and phone calls. - Home visits to children will be carried out on an indivdual decision basis Teachers will offer twice daily ZOOM sessions	RA Group/VDw/KE	1		
Curriculum/Pastoral Support	23. Children, families and staff could need support	Need to ensure support provided		2			- Individual risk assessments carried out by teachers and uploaded onto schoolpod Emotions/feelings work carried out during PSHE/SMSC sessions Regular communication to parents Any pastoral support identified by teachers can be referred to the SENCO - Staff welfare to be addressed in supervisions - Mental Health First aiders trained across school and residential Wellbeing links are now available on the school website.	RA Group/line managers	1		
Community use at weekend - Waterbabies	24. Concern that external visitors may increase risk of transmission for school.	Risk of virus transmission		2			- Waterbabies only attend on a Saturday when school pupils not on site Waterbabies have put in a range of additional measures to mitigate risk of transmission such as no spectators allowed, strict arrival/departure times of clients, cleaning in between classes, cleaning at end of day, no equipment to be left onsite, no lost property to be left onsite - The pool and changing areas are deep cleaned each morning so the whole area will have a full clean on a Monday morning before any school classes use the facility.	KB/IJ	1		
Fire Evacuation	25. Concern that designated assembly point could not accommodate social distancing	Risk of transmission			3		- Designated fire evacuation assembly point to be changed to along the fenceline of playground and the field See COVID Fire Risk Assessment	FB/IJ	1		
Supply staff	26. Concern of increased riskof transmission as may go into several schools	Risk of transmission				4	 Supply is only used as a last resort when in house team are not available. Use of regular supply agencies only who understand our needs. Use of consistent supply staff where possible. Expected that supply staff will abide by national guidance of twice weekly testing 	ABa/VDw		2	
Requirement over AGP	27. Specific requirements when carrying out AGP procedures for pupils	increase risk of transmisison				4	The requirement for indivdiual spaces for each pupil requiring AGP has been amended. These procedures can now be carried out in school classrooms proving others are 2m away and there is adequate ventiliation (doors and windows open) otherwise designated rooms are allocated. As per Govt guidance, all secondary aged pupils have had lateral flow Covid testing kits sent home to enable twice weekly testing. This has been	RA Group/KS		2	
Testing of pupils	28. Asymptomatic pupils	Increased risk of transmission					expanded to all children so that families have the option of carrying out testing if they wish.	RA Group	1		

- There are a number of scenarios where the schools operations might be closed either partially or fully. This could include:
 - o Omicron case of infection affecting a class, residential and transport.
 - o Cluster of infections affecting wider classes, residential, transport and possibly whole school.
 - o Widespread number of infections affecting a number of classes.
 - o Insufficient staffing numbers to deliver safe education.
 - o Insufficient cleaning and infrastructure provision to maintain levels of hygiene required.
 - Lack of resources, including PPE.
 - o Local, regional or national lockdown.
 - o Directive to close (partially or fully) form a regulatory body

Consultation

Staff signposted by daily briefing of the risk Assessment.

Risk Assessment available in the newroom and staff rooms

Version D of risk assessment discussed with PB risk assessment group on 18.6.20

Version D of risk assessment emailed to all staff on 23.6.20 & available in newsroom

Version E of risk assessment emailed to all staff on 22.7.20. Further version in preparation for September underway.

Version F of risk assessment updated following newest guidance and Covid meeting on 7.9.20, further updated 11th Sept re use of masks in communal areas.

Version G of risk assessment updated following risk assessment meeting on 16.9.20 and 23.9.20

VERSION H of risk assessment following risk group meeting on 10th November 2020.

Version I following start of term Jan 2021 and new lockdown 3.0. Draft discussed at risk assessment group on 6th Jan

Version J following Trustee discssion over regular tests, infection control advice and Govt advice on staff testing twice per week. Risk Group met 21st Jan.

Verwsion M in response to 3 positive cases in one class/bubble

Most Recent Guidance considered

https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other-specialist-settings/guidance-for-full-opening-schools-and-other

https://www.gov.uk/government/publications/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-specialist-settings/guidance-for-full-opening-special-schools-and-other-special

An open letter from Education Secretary Nadhim Zahawi to education and childcare leaders - The Education Hub (blog.gov.uk)

 $\underline{\text{COVID-19: management of staff and exposed patients or residents in health and social care settings-GOV.UK (www.gov.uk)}$

Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK (www.gov.uk) Children of critical workers and vulnerable children who can access schools or educational settings - GOV.UK (www.gov.uk)

Coronavirus (COVID-19) testing in adult care homes - GOV.UK (www.gov.uk)

Liverpool going ito Tier 3 as a very high risk area

New national Lockdown 5th November - 2nd December

New national Lockdown 5th January - 21st February 2021.

New version following Trustee discussion and govt guidance re more regular testing for school staff 21.1.21

Rapid asymptomatic coronavirus (COVID-19) testing for staff in primary schools, school-based nurseries and maintained nursery schools - GOV.UK (www.gov.uk) 18.01.21

Position statement regarding daily contact testing in schools from PHE and NHS Test and Trace - GOV.UK (www.gov.uk) 20.01.21

Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK (www.gov.uk) 19.01.21

How long to self-isolate - Coronavirus (COVID-19) - NHS (www.nhs.uk)

Actions for schools during the coronavirus outbreak - GOV.UK (www.gov.uk) 14.01.21

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment data/file/963546/Special and AP covid guidance - additional operational guidance.pdf

Schools and colleges return to full opening from Monday 8 March - DFE email update 22nd Feb 2021

 $Message\ to\ education\ leaders\ from\ the\ Secretary\ of\ State\ for\ Education,\ Gavin\ Williamson\ -\ Email\ on\ 22nd\ Feb\ 2021$

Advice from PHE following 3 positive cases in one class 29.6.21

Stay at home: guidance for households with possible or confirmed coronavirus (COVID-19) infection - GOV.UK (www.gov.uk) (23.06.21)

Further support for Birmingham, Blackpool, Cheshire East, Cheshire West and Chester, Liverpool City region and Warrington to tackle Delta (B1.617.2) variant - GOV.UK (www.gov.uk) (15.06.21)

SEND and specialist settings - additional operational guidance: coronavirus (COVID-19) - GOV.UK (www.gov.uk) (24.05.21)

Face coverings in education - GOV.UK (www.gov.uk) (24.05.21)

NHS Test and Trace: what to do if you are contacted - GOV.UK (www.gov.uk) (20.05.21)

SEND and specialist settings: additional COVID-19 operational guidance (applies after Step 4) - GOV.UK (www.gov.uk)

Daily update from GOV.UK for:

Education, universities and childcare during coronavirus

2nd July 2020 28th August 2020 8.9.20 17.9.20 02.01.22 31.12.21 30.12.21 02.01.22 20.01.22

Feb-21

19.7.21

DFE update for Schools
6.9.21
04.01.21